

SCHOOL CONTINUOUS IMPROVEMENT PLAN
Burk Elementary School

GOAL School Leadership

Strong school leadership will be demonstrated by the principal in on-site and off site activities that support increased student achievement for all learners.

STRATEGY Implementation of Leadership Teams.

Burk Elementary principal and teachers will exhibit strong leadership in PLC meetings and monthly team leader meetings to promote a positive cooperative environment for school achievement.

ACTION STEP Weekly PLC Meetings

Teachers will meet weekly to discuss data and growth of all of students based on common assessments. Teachers will implement lessons to meet achievement goals of all students. Teachers will meet within Grade Level Teams and within Content Specific Teams across grade(r)10(ad)A-0vams STRATEGY

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GOAL Strengthen instruction for all students

Burk Elementary will ensure that all students receive strong instruction that is differentiated to meet the individual students needs by May 23, 2017.

STRATEGY Whole school reform/MTSS model

The MTSS process is implemented at Burk Elementary.

ACTION STEP/MTSS Reading

All students complete a benchmark Dibels assessment in reading three times a year. MTSS team analyzes data to determine what tier each student falls into.

ACTION STEP/Progress Monitoring

Students who are at risk will be progress monitored monthly by classroom teacher or reading specialist.

STRATEGY Instruction by HQ teachers

Burk Elementary only hires highly qualified teachers and instructional aides.

ACTION STEP/Ongoing Professional Development

Teachers and Staff at Burk Elementary will attend ongoing professional development provided on campus and through the district.

ACTION STEP/Collaborative Team (PLCs)

PLC teams will work together to plan as a unified team to utilize the strengths of each teacher ensuring the students are receiving the best possible instructional practices.

STRATEGY Equitable distribution of effective teachers

Burk Elementary Principal will ensure all teachers are highly effective in instruction and management of classrooms.

ACTION STEP/Classroom walkthroughs

The principal will ensure high quality of teacher effectiveness by using classroom walk throughs and observations.

ACTION STEP/Coaching

Teachers are offered instructional coaching by site-based reading and district-based math coaches.

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STRATEGY Communicate standard learning goals

Teachers will communicate daily within each subject; the standard based learning goals with students.

ACTION STEP Communicate

Teacher will post learning goals in student friendly language per lesson basis.

ACTION STEP Discuss

Teachers and students will discuss and reference learning goals throughout each lesson.

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GOAL Intervention program for struggling students
Burk Elementary implements intervention for all students based on formative and summative assessments.

STRATEGY Scientifically Based Research Programs (SBR)
Burk Elementary implements the use of SBR programs.

ACTION STEP Math-Intervention
Struggling students are serviced by a math intervention specialist using intensive small group instruction and individualized instruction through the SuccessMaker program. SuccessMaker is a SBR program.

ACTION STEP Reflex Math
Reflex Math is a SBR math fact fluency program that has been secured by a grant through February 2017 for all students.

ACTION STEP Reading Intervention
Students who are serviced by the reading intervention specialist will use Reading Plus and Lexia, which are both SBR programs that offer individualized instruction. They also receive intensive small group instruction with the reading specialist who implements the use of SBR strategies and programs.

ACTION STEP Head Sprouts for 1st & 2nd grade readers
Head Sprouts is a SBR reading program for 1st and 2nd grade.

STRATEGY Intervention in standard based general education curriculum

ACTION STEP Math Intervention
Every grade level has 30 minutes of math intervention built into their daily schedules. Grade level teams will level students according to specific intervention skills based on common assessments and use appropriate standards based instructional materials for each group.

ACTION STEP Reading Intervention
Every grade level has 30 minutes of reading intervention built into their daily schedule. The grade level teams level students and use appropriate standards based instructional materials for each group's needs. They use specific interventions based on common assessments. They use appropriate standards based instructional materials for each group.

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ACTION STEPS

Both Reading Specialists and Classroom Teachers to identify and service specific students' needs utilizing Multi-Tier support system

STRATEGY Differentiation

Teacher differentiates instruction during instructional time in core academic subjects to ensure time is maximized and address achievement gaps.

ACTION STEPS Differentiating

Use of instructional resources both core and supplemental are aligned to each other and the AZ Careend College Readine Standard, including EP standards, in all curricular areas and are current and sufficient in quantity.

ACTION STEPS Extended Time

Additional assistance provide for low performing students through highly qualified specialists and in after school programs.

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GOAL Coordinated and comprehensive services

Burk Elementary assesses student and family needs and offers services to meet determined student and family's needs.

STRATEGY Parent and family engagement

Burk Elementary will effectively engage parents and families to increase and support family involvement.

ACTION STEP

Burk

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ACTION STEP Jr. High Transition

Sixth grade teachers will take their students on a transition trip to visit the Jr. High School at the end of the year. They will also assist students in filling out schedule requests for junior high.

STRATEGY Integration of programs

Burk Elementary will ensure school wide programs integrate with all Title One interventions.

ACTION STEP Interventions

Burk Elementary will progress monitor using DIBELS, MTSS, ATI assessments, common assessments, teacher input and ongoing rank order data.

ACTION STEP Intervention Specialists and Teachers

Title One Intervention Specialist and classroom teachers will communicate with one another to provide usable data to ensure that the students are being serviced strategically and are making adequate growth.

ACTION STEP Positive School Climate

High expectations for academic achievement for all students are evident throughout the school environment. On a quarterly basis Burk Elementary will have Board assemblies demonstrating exemplary character and a Veterans Day assembly

ACTION STEP Positive Behavior Plan

School environment is driven by a clear plan for school safety and codes of conduct. (School Safety Committee) (PBIS/ROAR Code of Conduct Plan) (Behavior Health Team)

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